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Poles sympathize with Hispanics

BY KATHERINE BOYLE

Medill News Service

CHICAGO | In the weeks following the huge May 1 immigration march in downtown Chicago, undocumented immigrants have garnered sympathy from one of Chicago's largest ethnic groups — the Poles.

Mirosław Dmochowski, a 49-year-old truck driver from Logan Square, is one of the 139,000 Polish immigrants living in the Chicago area — nearly one third of the Polish immigrants in the United States. Like many others in the area's large Polish community, Dmochowski, a legal permanent resident of the United States, said he is sympathetic to the plight of illegal immigrants.

Dmochowski left Warsaw for the U.S. with his wife, Anna, now 47, five years ago.

“To me, immigrants who have been here for five years or more must stay,” he said. “They have family. They have their job. They have come a long way on their life. It's not easy to come here and get a new start.”

The Illinois Coalition for Immigrant and Refugee Rights estimates there are about half a million undocumented immigrants in Illinois. Legislation to secure U.S. borders and offer millions of illegal immigrants access to the U.S. cleared the Senate Thursday, The Associated Press reported.

No one knows exactly how many of Illinois' undocumented are Polish, said Fred Tsao, the coalition's policy director.

“I would imagine it's in the five digits at least,” he said. “Much of the Polish population here immigrated in the past 25 years, and many went through stretches of time when they themselves were undocumented. Some have been able to legalize through a 1986 amnesty, but there's still a pretty substantial undocumented population.”

Jan Lorys, the director of Chicago's Polish American Museum of America, said the Poles identify with illegal immigrants.

“People in illegal status sometimes exploit Mexican workers and other workers because there's always the threat of exposure hanging over a person,” Lorys said. “So that's why I think they're sympathetic, because when we're talking about illegal (immigrants), I think (Poles) are the second largest group to the Hispanic group.”



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Father's Day Tribute

by **Bobbie Saucar**

Sí, tal vez camino mas despacio
y anciano asi me llamen
Pero miro por más tiempo
cada amanecer que llega a mi,
Escucho un poco mejor
todos los sonidos del día
Amo con más intensidad
las cosas del mundo que veo desenvolverse
Miro un poco más claro
lo que el mundo me ofrece
Siento más profundamente
la tristesa de los demas
Sueño con más frecuencia
los días que se han quedado atras
Reconozco el tiempo precioso
que pasa con tanta rapidez.
Estrecho con más fuerza
los abrazos cariñosos de mis amigos
Y o, como disfruto la sonrisa de los niños
con las marcas en sus caras de la vida
Sí, tal vez camino más despacio
y anciano asi me llamen,
Pero tu no sabes que yo veo, escucho
y amo mucho mejor que aquel joven
que antes fui.

Yes, I may walk a little slower
and old they may call me,
But I look a little longer at each dawn
that breaks for me.
I hear a little better
all the sounds a day can hold.
I love a whole lot stronger
all the worldly births I see unfold.
I see a little clearer
what the world holds out to me.
I feel a whole lot deeper
for another's misery.
I dream a lot more often
of the days that have long past.
I acknowledge precious time
that ticks away so fast.
I hold a great deal tighter
to loving friends' embraces,
and oh, how I cherish laughing children
with life's smudges on their faces.
Yes, I may walk a little slower
and old they may call me
but do you know, I see, I hear and love
much better than that young boy I used to be.



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I was born in California to Mexican immigrants but have lived most of my life in El Paso, where the anti-immigrant fervor that's sweeping the U.S. today is nothing new. In fact, the first public calls for a fence along the Rio Grande to keep out unwanted foreigners were heard in El Paso a century ago, in 1904.

But back then, unlike what the Republicans want to do these days with their proposal for a 700-mile border fence, they weren't trying to keep the Latin hordes out. It was the Chinese who were the undesirable aliens.

Mexican border crossers were not considered illegal in the United States until 1917, when a new law imposed formidable barriers to entry: a literacy test, a head tax and a prohibition against contract labor. Mexican nationals for the first time needed a passport to enter the United States. That's also the year that the U.S. entered World War I.

The war stirred deep feelings of paranoia and anti-foreigner patriotism in this country. Americans were afraid that Germans would launch bombing raids from Mexico. As a protest against Germany, Americans changed the name of frankfurters to hot dogs and sauerkraut to "liberty cabbage." And to protect the country from the threat of typhus, U.S. Customs agents began the mandatory delousing of Mexican border crossers at the El Paso-Juarez international bridge; 127,000 people were subjected to this procedure in 1917 alone.

All immigrants from the interior of Mexico, and those whom U.S. Customs officials deemed "second-class" residents of Juarez, were required to strip completely, turn in their clothes to be sterilized in a steam dryer and fumigated with hydrocyanic acid, and stand naked before a Customs inspector who would check his or her "hairy parts"...scalp, armpits, chest, genital area for lice. Those found to have lice would be required to shave their heads and body hair with clippers and bathe with kerosene and vinegar.

My great-aunt, Adela Dorado, would tell our family about the humiliation of having to go through the

delousing every eight days just to clean

American homes in El Paso. She recalled how on one occasion the U.S. Customs officials put her clothes and shoes through the steam dryer and her shoes melted.

If anything, this kind of treatment at the international checkpoints exacerbated illegal border crossings. Mexican border crossers who didn't want to subject themselves to the baths chose to avoid the designated entry points. As a result, in 1921, the U.S. Public Health Service created a mounted quarantine guard to bring Mexican immigrants to the disinfection sites.

Beyond the indignity of the process, there was a real danger of being burned in a fire. That happened in 1916 in the El Paso city jail, when someone struck a match near a tub during the mayor's disinfection campaign and 27 prisoners burned to death.

On Jan. 28, 1917, a 17-year-old Juarez maid named Carmelita Torres, who crossed the border daily to clean houses in El Paso, refused to take a bath and be disinfected. Press accounts estimated that, by noon, she was joined by "several thousand" demonstrators at the border bridge. The protest became known as "the Bath Riots."

The local Anglo press did everything it could to sensationalize the typhus threat from Mexico, although one U.S. Public Health Service official stated that the typhus problem in El Paso was no worse than it was in most major cities in the U.S. In 1917, there were 31 typhus cases in the U.S. and only three typhus-related fatalities in El Paso.

Yet the delousings went on for decades along the U.S.-Mexican border, long after the threat had passed of either a typhus epidemic or German bombers. Even up to the late '50s, during the guest-worker bracero program, Mexican laborers were still being sprayed with DDT before being allowed into the U.S. Why? Because the paranoia not only was about physical contamination, it also was about the cultural and genetic kind.

During the early part of the 20th century, California eugenicists many

of them members of the Human Betterment Foundation, such as Stanford Chancellor David Starr Jordan and Los Angeles Times owner Harry Chandler played a leading role in restricting the flow of Mexicans into the United States. To prevent "mongrelization" and defilement of what Jordan called the "Saxon and Goth blood of the nation," they spoke out against miscegenation and called for forced sterilization, birth control and the exclusion of inferior genetic stock through reform of the nation's immigration laws.

In an article titled "Perils of the Mexican Invasion," Samuel Holmes, who taught eugenics at UC Berkeley in the '20s argued that Mexicans were "the least assimilable of the foreign stocks." These Anglo intellectuals and civic leaders were highly influential in helping to draft the restrictive Immigration Act of 1924, which established the first U.S. Border Patrol to keep what racial hygienists saw as "genetically inferior aliens" out of the country.

A few years ago, several state governments, including California's, apologized for the thousands of forced sterilizations carried out in the name of eugenics and "human betterment" between 1909 and into the 1970s.

How long will it take for a government official to apologize for the hundreds of thousands of forced delousings with noxious chemicals along the U.S.-Mexico border? Will anyone ever apologize for the connection between eugenics and U.S. immigration laws?

How many decades will it take for someone to ask forgiveness for today's inhumane immigration policies, which have resulted in the deaths of so many undocumented immigrants in recent years? Is it easier to apologize for history that seems safely stored away in the past than for history that keeps repeating itself, over and over again, here and now?

DAVID DORADO ROMO is the author of "Ringside Seat to a Revolution: An Underground Cultural History of El Paso and Juarez, 1893-1923," just published by Cinco Puntos Press.

Ambassador to Mexico Tony Garza Delivers Inspirational Speech

This commencement speech was given by Tony Garza, Jr., United States Ambassador to Mexico on May 24, 2006 at the University of Texas at Austin

As you leave here, you take with you many treasured memories of your time at UT. Memories like shelling out as much cash for parking fines as tuition. . . . Thursday nights with your old friends **Cain & Abel**. . . . Who knew there was so much happiness inside a Mason jar? But most of all, Class of 2006, you leave here knowing this: 41 to 38!

I have been asked to give you a little advice today for the road ahead. Frankly, I'm a little wary. After all, **Socrates** gave advice, and they poisoned him. I can't honestly say I remember the speeches given at my graduations, nor do I have any illusions that you'll remember much of what I say tonight. But I do have some thoughts about this fast-moving world you are about to enter that I hope will help you as you find your place in it.

The life you make for yourself and the success you find along the way will depend on the choices you make from here on out.

We live in a world of challenge and change. The life you make for yourself and the success you find along the way will depend on the choices you make from here on out. I'm reminded of the words of **Zora Neale Hurston**, who wrote: "There are years that ask questions and years that answer." And I've found the answers have been easier to come by with a few fixed stars to guide me. And I'd like to share a few with you.

Families are the backbone of our society. . . . The steadiest rock you will ever find in your life is your family

First: Families are the backbone of our society. . . . The steadiest rock you will ever find in your life is your family — both the one you have now and the one you make for yourself in the future. Nothing else will ever come close. . . . Treas-



sure these good people who love you no matter what you've got painted on your caps right now. They are what **Desmond Tutu** had in mind when he said, "You don't choose your family. They are God's gift to you, as you are to them." . . .

My family's love encouraged me and sustained me and opened my eyes to another very fundamental truth — and the second point I want to share with you tonight: It is people — the real, human connections we make — that matter most. Globalization is revolutionizing the way we live. But something in danger of being trampled in the stampede to the future is the delicate thread that draws us together as human beings.

We surf the Internet in multiple languages, yet never speak to the person next door.

We surf the Internet in multiple languages, yet never speak to the person next door. Web-cams show us deprivation in the far reaches of the globe, yet we never notice the poverty in our own backyard. What good is crystal clear reception on your **Bluetooth** if you can't hear the voice of your own conscience or your neighbor asking for help?

Skip the text messaging once in a while. Pick up a pen and paper and write a letter — with a real postage stamp — to someone you love. Make real personal

connections with others. Nurture those relationships. They are what will help you find your way in life.

My third point: Find your purpose and set the bar high, but don't let success alone be your goal. Now I'm not saying success is bad. Believe me: I've known success, and I've fallen on my face. And success is definitely better — especially when you are doing something you feel passionate about. But understand success for what it is — and what it isn't. Use it to make a real difference in the world around you. Reach for the substance, not the shadow. . . .

folks would say: "es que tiene la música por dentro" — he's got the music inside of him

I grew up along the border, and I remember if someone seemed a bit odd or colorful, folks would say: "es que tiene la música por dentro" — he's got the music inside of him. Looking back, some of the most successful and most satisfied people I've ever known are those with that have "la música por dentro." And it's because they took the time to stop and contemplate the world around them with awe and wonder. . . .

Life will test you in ways you cannot imagine. And one of the ways it will test you — over and over — is how you treat others who don't look like you, talk like you or earn like you.

So if you remember nothing else, remember my fourth point: Life will test you in ways you cannot imagine. And one of the ways it will test you — over and over — is how you treat others who don't look like you, talk like you or earn like you. My grandparents came to America from **Mexico** looking for a better life. Their leap of faith made it possible for my dad to raise his family running a filling station in **South Texas**. His hard work and sacrifice allowed me to do what I am doing today. One generation removed from **Mexico**, and the grandson of four Mexican immigrants is now the face of America for millions of people in **Mexico** and around the world. We have come far as a society. . . . But

you and I know that our work is not done until the invisible are invisible no more. Until all hearts accept what no law can mandate — and that is to love one another. To respect one another. The history of our nation is vivid proof that there is strength in difference. . . .

simply ask any of the hard-working immigrants here why they endured days in a scorching desert

And if you ever need a reminder of all that we have, simply ask any of the hard-working immigrants here why they endured days in a scorching desert or why they crossed an ocean in a crowded boat to get to the United States. . . . They will tell you that they came in search of opportunity . . . in search of a better life. . .

And when we welcome others, we are all stronger as a society if we share what we must provide to every citizen of **Texas**: a quality education — an education that is only available through well-funded schools and institutions of higher learning that focus on high standards, strong curricula and excellent teachers.

Some of you will go on to serve as the teachers who are the heart and souls of our schools. Others of you will put your talents and degrees to different use. My hope is that you will all join in the work of transforming our communities to help make them a better place for everyone to live and work and raise their families.

At home or at work, find ways to lead by example and put the true "spirit of Texas" into action. That is what great Texans do — they work to make Texas a better place, not only for today, but for generations to come.

Graduates, that challenge is now yours. . . . **Texas** is blessed. . . . But as I look at you, I can see that Texas's best days are still ahead. My hope for you, Class of 2006, is that the reality you create for yourselves and for the others around you will be one full of promise, purpose and brave acts of decency.

Tony Garza is originally from Brownsville, Texas and graduated from The University of Texas at Austin. He received his law degree from Southern Methodist Univ.

An Immigration Overview

| YEAR | NUMBER |
|------|---------|
| 1820 | 8,285 |
| 1821 | 9,127 |
| 1822 | 6,911 |
| 1823 | 6,354 |
| 1824 | 7,912 |
| 1825 | 10,199 |
| 1826 | 10,837 |
| 1827 | 18,875 |
| 1828 | 27,382 |
| 1829 | 22,520 |
| 1830 | 23,322 |
| 1831 | 22,633 |
| 1832 | 60,482 |
| 1833 | 58,640 |
| 1834 | 65,365 |
| 1835 | 45,374 |
| 1836 | 76,242 |
| 1837 | 79,340 |
| 1838 | 38,914 |
| 1839 | 68,069 |
| 1840 | 84,066 |
| 1841 | 80,289 |
| 1842 | 104,565 |
| 1843 | 52,496 |
| 1844 | 78,615 |
| 1845 | 114,371 |
| 1846 | 154,416 |
| 1847 | 234,968 |
| 1848 | 226,527 |
| 1849 | 297,024 |
| 1850 | 369,980 |
| 1851 | 379,466 |
| 1852 | 371,603 |
| 1853 | 368,645 |
| 1854 | 427,833 |
| 1855 | 200,877 |
| 1856 | 200,436 |
| 1857 | 251,306 |
| 1858 | 123,126 |
| 1859 | 121,282 |
| 1860 | 153,640 |
| 1861 | 91,918 |
| 1862 | 91,985 |
| 1863 | 176,282 |
| 1864 | 193,418 |
| 1865 | 248,120 |
| 1866 | 318,568 |
| 1867 | 315,722 |
| 1868 | 138,840 |
| 1869 | 352,768 |
| 1870 | 387,203 |
| 1871 | 321,350 |
| 1872 | 404,806 |
| 1873 | 459,803 |
| 1874 | 313,339 |
| 1875 | 227,498 |
| 1876 | 169,986 |
| 1877 | 141,857 |
| 1878 | 138,469 |
| 1879 | 177,826 |
| 1880 | 457,257 |
| 1881 | 669,431 |
| 1882 | 788,992 |
| 1883 | 603,322 |
| 1884 | 518,592 |
| 1885 | 395,346 |
| 1886 | 334,203 |

Every year, hundreds of thousands of persons become legal permanent residents (LPR) or "green card" recipients of the United States.

Legal Permanent Residents as defined by immigration law, are persons who have been granted lawful permanent residence. Permanent resident status confers certain rights and responsibilities.

For example, Legal Permanent Residents may live and work permanently anywhere in the United States. They may own property in the United States. They may attend public schools, colleges and universities. They may join certain branches of the Armed Services. They may also apply to become U.S. citizens if they meet certain eligibility requirements.

The United States has been keeping track of people wanting

to become legal permanent residents since 1820. The numbers that frame these pages shows how many people have become legal permanent residents over the years. Since the government has been keeping track, a total of 69,869,450 people have become legal permanent residents since 1820.

It is noteworthy to point out that during economic downturns in the economy or periods of war, there is a drop in the number of people who have become permanent legal residents. This was especially the case during the Civil War in the 1860s, the recession in the 1930s and World War II during the 1940s.

The chart below provides another snapshot of how many people have become Legal Permanent Residents since the turn of the century.



| | | | | | | | |
|------|---------|------|---------|------|-----------|------|-----------|
| 1887 | 490,109 | 1894 | 285,631 | 1901 | 487,918 | 1908 | 782,870 |
| 1888 | 546,889 | 1895 | 258,536 | 1902 | 648,743 | 1909 | 751,786 |
| 1889 | 444,427 | 1896 | 343,267 | 1903 | 857,046 | 1910 | 1,041,570 |
| 1890 | 455,302 | 1897 | 230,832 | 1904 | 812,870 | 1911 | 878,587 |
| 1891 | 560,319 | 1898 | 229,299 | 1905 | 1,026,499 | 1912 | 838,172 |
| 1892 | 579,663 | 1899 | 311,715 | 1906 | 1,100,735 | 1913 | 1,197,892 |
| 1893 | 439,730 | 1900 | 448,572 | 1907 | 1,285,349 | 1914 | 1,218,480 |

The number of immigrants who obtain "Green Cards" (Legal Permanent Residents) each year is what frames these two pages. Since 1820, 69,869,450 people have obtained Green Cards and become Legal Permanent Residents.

Legal Permanent Resident Flow by Region and Country of Birth in 2005

REGION:

| | | |
|---------------------|------------------|-------------|
| Africa | 85,102 | 7.6% |
| Asia | 400,135 | 35.7% |
| Europe | 176,569 | 15.7% |
| Caribbean | 108,598 | 9.7% |
| Central America | 53,470 | 4.8% |
| Other North America | 183,507 | 16.3% |
| Oceania | 6,564 | 0.6% |
| South America | 103,143 | 9.2% |
| Unknown | 5,303 | 0.5% |
| Total | 1,122,373 | 100% |

COUNTRY

| | | |
|---------------------|------------------|-------------|
| Mexico | 161,445 | 14.4% |
| India | 84,681 | 7.5% |
| China | 69,967 | 6.2% |
| Philippines | 60,748 | 5.4% |
| Cuba | 36,261 | 3.2% |
| Vietnam | 32,784 | 2.9% |
| Dominican Republic | 27,504 | 2.5% |
| Korea | 26,562 | 2.4% |
| Colombia | 25,571 | 2.3% |
| Ukraine | 22,761 | 2.0% |
| Canada | 21,878 | 1.9% |
| El Salvador | 21,359 | 1.9% |
| United Kingdom | 19,800 | 1.8% |
| Jamaica | 18,346 | 1.6% |
| Russia | 18,083 | 1.6% |
| Guatemala | 16,825 | 1.5% |
| Brazil | 16,664 | 1.5% |
| Peru | 15,676 | 1.4% |
| Poland | 15,352 | 1.4% |
| Pakistan | 14,926 | 1.3% |
| All other countries | 395,180 | 35.2% |
| Total | 1,122,373 | 100% |

SOURCE: U.S. Department of Homeland Security

Un Perfil de Inmigración

THE LEGAL IMMIGRATION PROCESS

Admission Priorities

The Immigration and Nationality Act and its amendments are the basis for most immigration laws in effect today. U.S. laws gives priority for immigration status to foreign nationals who have a close family relationship with a U.S. citizen or legal permanent resident, who have needed job skills, who are from countries with relatively low levels of immigration to the United States, or who have refugee or asylee status.

Preference Immigration and Diversity Limits

The term preference has been used in immigration law to designate priority categories for legal permanent resident status.

As specified by the Immigration Act of 1990, an annual limit of between 416,000 and 675,000 currently exists for family sponsored preferences, employment preferences, and diversity immigrants.

Family sponsored preferences consist of four categories:

1. Unmarried sons and daughters of U.S. citizens and their children;
2. Spouses, children, and unmarried sons and daughters of lawful permanent residents
3. Married sons and daughters of U.S. citizens and their spouses and children
4. Brothers and sisters, including spouses and children of U.S. citizens ages 21 and over

Employment preferences consists of five categories of workers

1. Priority workers; professionals with advanced degrees or aliens of exceptional ability
2. Skilled workers, professionals (without advanced degrees) and needed unskilled workers
3. Special immigrants (ministers, religious workers)
4. Employment creation immigrants or "investors"

Diversity Immigrants are nationals of countries with low rates of legal immigration to the United States.

The annual diversity limit has been 50,000 since 1999.

Paths of Legal Permanent Resident Status

There are two paths to legal permanent resident status depending on country of residency at the time of application. Foreign nationals living abroad apply for an immigration visa at a consular office of the Department of State. Once issued a visa, they may enter the United States and become a legal permanent resident when they pass through a port of entry.

Persons already living in the United States, including refugees and certain temporary workers, foreign students, and undocumented immigrants, file an application for adjustment of status to lawful permanent residence.

Eligibility for Naturalization

Most legal permanent residents are eligible to apply for citizenship after meeting certain requirements. These requirements generally include five years of residency in the United States and completion of English language and civic tests. Legal immigrant children under 18 years of age may automatically acquire citizenship from their United States citizen parents.

For more information about obtaining legal permanent resident status or about becoming a United States citizen, contact *La Voz de Brazoria County*.



| YEAR | NUMBER |
|------|-----------|
| 1943 | 23,725 |
| 1944 | 28,551 |
| 1945 | 38,119 |
| 1946 | 108,721 |
| 1947 | 147,292 |
| 1948 | 170,570 |
| 1949 | 188,317 |
| 1950 | 249,187 |
| 1951 | 205,717 |
| 1952 | 265,520 |
| 1953 | 170,434 |
| 1954 | 208,177 |
| 1955 | 237,790 |
| 1956 | 321,625 |
| 1957 | 326,867 |
| 1958 | 253,265 |
| 1959 | 260,686 |
| 1960 | 265,398 |
| 1961 | 271,344 |
| 1962 | 283,763 |
| 1963 | 306,260 |
| 1964 | 292,248 |
| 1965 | 296,697 |
| 1966 | 323,040 |
| 1967 | 361,972 |
| 1968 | 454,448 |
| 1969 | 358,579 |
| 1970 | 373,326 |
| 1971 | 370,478 |
| 1972 | 384,685 |
| 1973 | 400,063 |
| 1974 | 394,861 |
| 1975 | 386,194 |
| 1976 | 398,613 |
| 1976 | 103,676 |
| 1977 | 462,315 |
| 1978 | 601,442 |
| 1979 | 460,348 |
| 1980 | 530,639 |
| 1981 | 596,600 |
| 1982 | 594,131 |
| 1983 | 559,763 |
| 1984 | 543,903 |
| 1985 | 570,009 |
| 1986 | 601,708 |
| 1987 | 601,516 |
| 1988 | 643,025 |
| 1989 | 1,090,924 |
| 1990 | 1,536,483 |
| 1991 | 1,827,167 |
| 1992 | 973,977 |
| 1993 | 904,292 |
| 1994 | 804,416 |
| 1995 | 720,461 |
| 1996 | 915,900 |
| 1997 | 798,378 |
| 1998 | 654,451 |
| 1999 | 646,568 |
| 2000 | 849,807 |
| 2001 | 1,064,318 |
| 2002 | 1,063,732 |
| 2003 | 705,827 |
| 2004 | 946,142 |

| | | | | | | | |
|------|---------|------|---------|------|---------|------|--------|
| 1915 | 326,700 | 1922 | 309,556 | 1929 | 279,678 | 1936 | 36,329 |
| 1916 | 298,826 | 1923 | 522,919 | 1930 | 241,700 | 1937 | 50,244 |
| 1917 | 295,403 | 1924 | 706,896 | 1931 | 97,139 | 1938 | 67,895 |
| 1918 | 110,618 | 1925 | 294,314 | 1932 | 35,576 | 1939 | 82,998 |
| 1919 | 141,132 | 1926 | 304,488 | 1933 | 23,068 | 1940 | 70,756 |
| 1920 | 430,001 | 1927 | 335,175 | 1934 | 29,470 | 1941 | 51,776 |
| 1921 | 805,228 | 1928 | 307,255 | 1935 | 34,956 | 1942 | 28,781 |

Who Went to College?

The **Texas Higher Education Coordinating Board** is a state agency dedicated to helping Texas meet the goals of the state's higher education plan. Each year the agency collects information on what happens to high school graduates. The latest information is for the 2005 academic year.

In the tables on these pages we present the data for 8 of the 9 school districts in **Brazoria County**. (Damon Independent School District does not have a high school) Each table shows how many students graduated last year and how many enrolled in a college in **Texas**. It also provides the name of the in state public colleges and universities the students enrolled at in the fall of 2005.

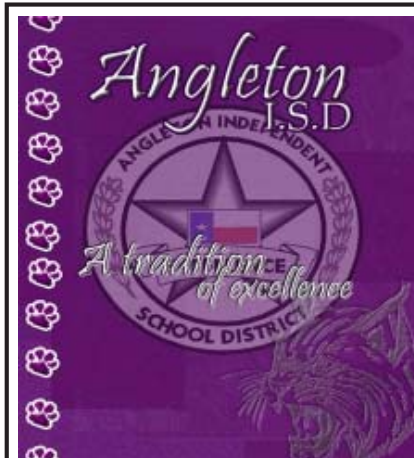
Among the more interesting findings from the tables is how many students tend to enroll in a college close to home. Students from the Southern part of **Brazoria County** enrolled in large numbers at **Brazosport College**. Students from **Alvin High School** went in large numbers to **Alvin Community College** and the students from **Pearland High School** went in large numbers to **San Jacinto Community College**.

With respect to the two flagship schools in the state, **Texas A&M University** and **The University of Texas at Austin**, **Brazoria County** sent a total of 59 student to A&M and 77 to UT.

Alvin Independent School District *An Exemplary Experience*

ALVIN HIGH SCHOOL

| | |
|--|-----|
| ALVIN COMMUNITY COLLEGE | 178 |
| TEXAS A&M UNIVERSITY | 17 |
| U. OF TEXAS AT AUSTIN | 9 |
| SAN JACINTO COLLEGE CEN CAMPUS | 9 |
| UNIVERSITY OF HOUSTON | 7 |
| SAN JACINTO COLLEGE S CAMPUS | 5 |
| BLINN COLLEGE | 5 |
| Other Public/Independent 4-yr Inst. (24) | 44 |
| Other Public/Independent 2-yr Inst. (5) | 8 |
| Not found | 270 |
| Total H.S. grads | 552 |



ANGLETON HIGH SCHOOL

| | |
|--|-----|
| BRAZOSPORT COLLEGE | 74 |
| ALVIN COMMUNITY COLLEGE | 32 |
| TEXAS A&M UNIVERSITY | 12 |
| UNIVERSITY OF HOUSTON | 9 |
| U. OF TEXAS AT AUSTIN | 8 |
| SAM HOUSTON STATE UNIVERSITY | 7 |
| STEPHEN F. AUSTIN STATE UNIV | 6 |
| Other Public/Independent 4-yr Inst. (19) | 29 |
| Other Public/Independent 2-yr Inst. (11) | 15 |
| Not found | 171 |
| Total H.S. grads | 363 |



BRAZOSPORT HIGH SCHOOL

| | |
|--|-----|
| BRAZOSPORT COLLEGE | 51 |
| UNIVERSITY OF HOUSTON | 8 |
| U. OF TEXAS AT AUSTIN | 8 |
| Other Public/Independent 4-yr Inst. (12) | 15 |
| Other Public/Independent 2-yr Inst. (7) | 8 |
| Not found | 115 |
| Total H.S. grads | 205 |

BRAZOSWOOD HIGH SCHOOL

| | |
|--|-----|
| BRAZOSPORT COLLEGE | 155 |
| TEXAS A&M UNIVERSITY | 28 |
| SAM HOUSTON STATE UNIVERSITY | 17 |
| U. OF TEXAS AT SAN ANTONIO | 14 |
| TEXAS TECH UNIVERSITY | 13 |
| U. OF TEXAS AT AUSTIN | 13 |
| UNIVERSITY OF HOUSTON | 11 |
| BAYLOR UNIVERSITY | 8 |
| TEXAS STATE UNIV - SAN MARCOS | 7 |
| BLINN COLLEGE | 7 |
| STEPHEN F. AUSTIN STATE UNIV | 5 |
| TRINITY UNIVERSITY | 5 |
| Other Public/Independent 4-yr Inst. (17) | 34 |
| Other Public/Independent 2-yr Inst. (11) | 20 |
| Not found | 204 |
| Total H.S. grads | 541 |

Where Did They Go?



COLUMBIA HIGH SCHOOL

| | |
|--|-----|
| BRAZOSPORT COLLEGE | 42 |
| WHARTON COUNTY JUNIOR COLLEGE | 6 |
| TEXASA&M UNIVERSITY | 5 |
| Other Public/Independent 4-yr Inst. (17) | 30 |
| Other Public/Independent 2-yr Inst. (9) | 12 |
| Not found | 75 |
| Total H.S. grads | 170 |

Danbury High School

DANBURY HIGH SCHOOL

| | |
|---|----|
| ALVIN COMMUNITY COLLEGE | 12 |
| BRAZOSPORT COLLEGE | 8 |
| Other Public/Independent 4-yr Inst. (4) | 6 |
| Other Public/Independent 2-yr Inst. (2) | 2 |
| Not found | 19 |
| Total H.S. grads | 47 |

Sweeny Independent School District

1310 N. Elm Street Sweeny, TX 77480
979-491-8000

SWEENY HIGH SCHOOL

| | |
|---|-----|
| BRAZOSPORT COLLEGE | 30 |
| U. OF TEXAS AT AUSTIN | 8 |
| WHARTON COUNTY JUNIOR COLLEGE | 6 |
| Other Public/Independent 4-yr Inst. (9) | 20 |
| Other Public/Independent 2-yr Inst. (2) | 4 |
| Not found | 66 |
| Total H.S. grads | 134 |

PEARLAND Independent School District

PEARLAND HIGH SCHOOL

| | |
|--|-----|
| SAN JACINTO COLLEGE S CAMPUS | 177 |
| UNIVERSITY OF HOUSTON | 50 |
| ALVIN COMMUNITY COLLEGE | 47 |
| U. OF TEXAS AT AUSTIN | 31 |
| TEXAS STATE UNIV - SAN MARCOS | 18 |
| SAN JACINTO COLLEGE CEN CAMPUS | 16 |
| U. OF TEXAS AT SAN ANTONIO | 15 |
| BLINN COLLEGE | 15 |
| STEPHEN F. AUSTIN STATE UNIV | 14 |
| TEXASA&M UNIVERSITY | 14 |
| BAYLOR UNIVERSITY | 13 |
| SAM HOUSTON STATE UNIVERSITY | 10 |
| TEXAS TECH UNIVERSITY | 9 |
| TEXAS SOUTHERN UNIVERSITY | 7 |
| U. OF HOUSTON-DOWNTOWN | 7 |
| LAMAR UNIVERSITY | 5 |
| PRAIRIE VIEW A&M UNIVERSITY | 5 |
| HOUSTON COMMUNITY COLLEGE | 5 |
| Other Public/Independent 4-yr Inst. (18) | 33 |
| Other Public/Independent 2-yr Inst. (16) | 20 |
| Not found | 300 |
| Total H.S. grads | 811 |

In the table below are the students who could not be accounted for after their high school graduation. State of Texas has new system that tracks all students as they proceed through the educational system.

Who is Missing?

| | Graduates | Not found | Percent Not found |
|---------------------------|-----------|-----------|-------------------|
| 1. Alvin High School | 552 | 270 | 48.9% |
| 2. Angleton High School | 363 | 171 | 47.0% |
| 3. Brazosport High School | 205 | 115 | 56.0% |
| 4. Brazoswood High School | 541 | 204 | 37.7% |
| 5. Columbia High School | 170 | 75 | 44.1% |
| 6. Danbury High School | 47 | 19 | 40.4% |
| 7. Sweeny High School | 134 | 66 | 49.2% |
| 8. Pearland High School | 811 | 300 | 36.9% |

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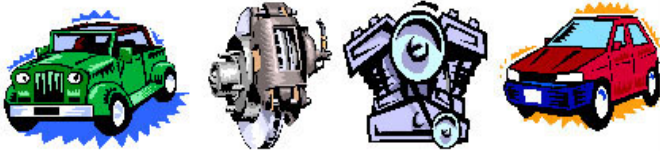
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